



Flemington-Raritan School District Parent Newsletter

April 2019, Edition 8

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APRIL GREETINGS

At the March 18 Board of Education meeting the Board recognized our 2019 Educators of the Year. On behalf of the Board of Education, the Flemington-Raritan Education Association and our entire District, we are proud to announce, acknowledge and congratulate our 2019 Teachers of the Year and Educational Services Professionals of the Year! Their hard work, dedication and contributions have helped our students grow, learn and achieve. It is because of outstanding staff members like our teachers that our district continues to provide all students with an excellent education and the foundation they need to succeed in the future. Also, the Board of Education thanked the Flemington Shoprite for their continued partnership as they donated the beautiful flower bouquets for our educators. More photos are on Twitter!



SUPERINTENDENT'S ROUNDTABLE DISCUSSION

The Superintendent Roundtable discussions are an open forum for community discussion on topics that are on the minds of our community members. During the month of March community members talked with the Superintendent about district enrollment over the past 15 years and how the district has seen a drop in student enrollment from 3,356 students in the 2007-2008 school year to a few over 3,000 currently. Parents that attended and the Superintendent talked about the importance of services across the district and equal access and opportunities for all students. A parent introduced the concept of single-gender classrooms and the benefits of this learning structure. The Superintendent



spoke about district security and safety procedures. Parents were provided a copy of the School Performance Reports published by the New Jersey Department of Education. [Read more about the March Superintendent's monthly roundtable event here.](#) Roundtable sessions are held each month. Please check the district website [here](#) to register for a future Superintendent Roundtable Discussion. April's session will be held on April 30 from 6-7:30 p.m. in the J.P. Case Middle School Library. [Click the link here to register.](#) I hope to see many of you there!



APRIL IS NATIONAL SCHOOL LIBRARY MONTH

At the April 8 Board of Education meeting our district's media specialists and library clerks were recognized for the extraordinary contributions they make to our schools and for helping students to fall in love with reading. Below is a photo of our school media specialists and library clerks with school administration, Board of Education members and district administrators. The media specialists also shared a presentation on library media programs which can be found online [here.](#)



This month we look forward to grand re-opening celebrations of the Barley Sheaf and Robert Hunter school libraries. Both of these libraries have been open for months, since early in the school year in fact; but restoration of the books to bring the school libraries back up to capacity has been an ongoing goal

and one that the district has been working hand-in-hand with both schools. On Monday, April 15, from 6 to 8 p.m. Barley Sheaf will have a celebration to recognize all the work that has gone into restocking the library shelves. Robert Hunter will hold its library event on Thursday, April 18, from 4-6 p.m. The celebrations will include cake for all to enjoy, a ribbon cutting ceremony, appreciation and gratitude recognitions, and fun for all. Please consider having your family join us at one, or both, of the celebrations.

SUPERINTENDENT'S LUNCH BUNCH

I had the pleasure of having lunch with a group of students from Robert Hunter School during March. We talked about the homes that have a Google Home or an Alexa product. The



students shared that these artificial intelligence products tell knock-knock jokes and are used by families to learn new recipes and play games. During our lunch together the 10 students shared about their pets at home and even about what these pets eat on a daily basis. *(There are lots of well taken care of pets in the Robert*

Hunter community!) The Robert Hunter students shared that they enjoy school; specifically gym, recess, and math. A student shared that the thing she enjoys most about her school is the teachers. She shared that her teachers are very nice and she learns a lot! A few students shared their ideas to make the school even better: bathrooms that have flushed toilets *(Ewww!)* and a better drop-off system in the morning. One student shared that he lost his seventh tooth on his seventh birthday *(What a coincidence!)*. These 10 students were very Earth friendly. They talked with me about needing more signs outside that say, "No littering!" We had a conversation about healthy lunches versus unhealthy lunches. Students shared about their eating habits at home and favorite foods. It was quite impressive, honestly! I was amazed at the students' willingness to try new foods, be adventurous, and eat healthy.

I am looking forward to my next lunch bunch. I am scheduled to enjoy lunch with students at Copper Hill School on Thursday, April 18.

HEALTHY LUNCH CHOICES & PHYSICAL WELLNESS

The Board of Education recognizes the importance of students' health and wellness when it comes to healthy eating and physical exercise. District Policy 8505 speaks to this goal. You can find that policy [here](#). The District uses the guidelines of the Healthy, Hunger Free Kids Act of 2010 (HHFKA). This federal act guides the Flemington-Raritan Regional School District's food and nutrition programs. Readers can find information about the act from the United States Department of Agriculture Food and Nutrition Service website [here](#). According to this website, the Healthy, Hunger-Free Kids Act allowed USDA, for the first time in over 30 years, an

opportunity to make real reforms to the school lunch and breakfast programs by improving the critical nutrition and hunger safety net for millions of children.

Did you know that our district policy encourages classroom teachers to incorporate brief, physical activity breaks throughout the school day to establish an environment that promotes physical activity throughout the school day? Did you know that our district policy dictates that foods of minimal nutritional value, as defined by the U.S. Department of Agriculture regulations, may not be served, sold, or given out as free promotion anywhere on school property at any time before the end of the school day? Food and beverages that list sugar, in any form, as the first ingredient, and all forms of candy may also not be served.



CALL TO COMMITTEE

Board policy states, "The success of the school system depends, to a large extent, on open channels of communication between the school community and the community at large." The district seeks to bring community members together in a committee to serve in a liaison capacity between the community and the school district. We will begin a community committee this spring to gather information from parents, staff, students, and community members about upgrades that are necessary for our school facilities and conversations about student, staff, and campus safety. This committee will be tasked with reviewing data generated from the district survey and engage in visionary discussions about what the community desires for facility upgrades and how the community and district can best support the vision. The committee will serve as a vehicle for encouraging meaningful exchange among parents, school, staff, and board members on data generated from the district survey and facilities upgrades and student, staff, and campus safety. If you are interested in joining this committee please click the link [here](#) to register your interest. Members will be selected based on the need to represent a wide range of community interests and backgrounds. The hope is that the committee will consist of at least three parent representatives from each school, one of whom represents the PTO executive committee and two members of the community who do not have children in the Flemington-Raritan Regional School District; one from Flemington Borough and one from Raritan Township, as well as staff representation from grades K-5 and 6-8. *Reference: District Policy 9140- Citizens Advisory Committees Link [here](#) and District Regulation 9140- Citizens Advisory Committee Link [here](#).*



**WELCOME TO A NEW MEMBER OF THE
ADMINISTRATIVE TEAM; DIRECTOR OF PUPIL
PERSONNEL SERVICES AND SPECIAL EDUCATION**

Beginning in July 2019, we welcome a new member of the administrative team; Mr. Jeff Presley. Our district warmly welcomes Mr. Jeffrey Presley as our new Director of Pupil Personnel Services and Special Education. Mr. Presley will begin his new role on July 15, 2019.

Mr. Presley holds a bachelor's degree from the University of Iowa in English. He also holds master's degrees in Special Education and Educational Leadership from National Louis University and American College of Education, respectively. Mr. Presley is currently enrolled in the Learning Disabilities Teacher Consultant certification program at Rutgers University.



As an educator for over a decade, Mr. Presley has served as an elementary and middle school special education teacher in Chicago, New York City, and Bridgewater, NJ. Additionally, Mr. Presley has served as a special education supervisor and a director of special education in multiple districts in New Jersey. Mr. Presley looks forward to putting his background and education to work in the Flemington-Raritan School District when he joins his colleagues in the Department of Special Education and the administrative team.

Mr. Presley holds NJ certifications as a Teacher of English, Teacher of Students with Disabilities, Supervisor, and Principal. He lives on a nearby hobby farm with an eclectic collection of goats, sheep, chickens, collies, and cats. His family eagerly awaits the arrival of a new baby boy!

We are excited at the positive impact Mr. Presley will have on the Flemington-Raritan community. We are proud to welcome a member to our team who has such dedication to students.

INDOOR AIR QUALITY UPDATE

Who can forget this past summer with the issues we had with mold, mildew, and moisture in our schools? On September 11, 2018 at the Board of Education meeting I provided the public with the District's Indoor Air Quality Remediation Efforts. You can find that link [here](#). Issues were first discovered on August 13, 2019. The District successfully remediated all six buildings in three weeks but couldn't avoid a two-day delay in the opening of school.

The district partnered with microbiologist Dr. Wei Tang, Ph.D., and professional cleaning services from Serve Pro, as well as an outside professional consultant from R.K. Occupational and Environmental Analysis professional, a certified Indoor Environmental Quality expert. We have set procedures in place to keep the buildings dry and the humidity levels at appropriate ranges once the weather begins to get warmer. In light of all that has been learned throughout the state this past summer, the District will work closely with consultants to implement additional proactive measures to address air quality concerns. This will include air quality testing in areas where the environmentalist recommends testing and the use of industrial-sized HEPA air scrubbers and industrial dehumidifiers, as well as a consultation with the environmentalist. Should areas cause concern or evidence of growth occur the following procedures are in place:

1. Building Principal is notified;
2. Facilities team is notified;
3. Areas are cleaned with special Maslin cloths;
4. Porous items that cannot be cleaned are discarded;
5. Replacement of uni-vent filters, when needed;
6. Classroom temperatures set at 75 degrees to avoid humidity buildup;
7. Professional cleaning, if advised by the environmentalist and/or facilities team;
8. Yearly consult with environmentalists;
9. Dehumidifiers in place in all buildings;
10. HEPA air scrubbers used when needed;
11. HVAC monitoring in schools that have air conditioning;
12. Purchase of humidity monitors for use in the spring.

The district is in constant contact and collaboration with experts in the area of quality indoor air. We are taking the necessary steps to remediate any situations that are brought to the attention of building principals. Recently, a few items were found at Copper Hill Elementary School that had evidence of mildew. Items had been stored under the stage and were moved to an office space that was not currently being used and then moved to another location in the building for cleaning. Upon discovery by the building principal, facilities were notified, as well as the Superintendent. Items were determined to be too old to salvage and were discarded. Articles observed had moisture residue on seat cushions and Velcro straps. The seat cushions and Velcro straps were used to secure students in mobile chairs for students that have difficulty walking or staying upright in a seat due to physical

disabilities. Immediately, the doors to both spaces were closed and signs placed on the door to keep the doors closed. The areas were thoroughly cleaned and HEPA air scrubbers were used as a precautionary measure. There was no risk to students, staff, or visitors. I provide these details so that our community is able to see how we are handling issues that come to our attention; safely, swiftly, and vigilantly. As a reminder, mold and mildew is all around us; inside our homes and outside our buildings. We cannot eliminate all mold. As referenced in the report by Mike McGuiness, Occupational & Environmental Analysis in the Copper Hill Elementary School Information report, there are no specific standards or accepted exposure levels to differentiate between "safe" or "unsafe" exposure levels." "Given these limitations, we advise our clients to keep their buildings clean, and most importantly, dry." ([Reference, Initial Information- Copper Hill Elementary School 8/20/18](#)) The health, comfort, and learning environment of students and staff are important aspects of Flemington-Raritan Regional School District's mission. The Flemington-Raritan Regional School District is strongly committed to the health and comfort of our students and staff, as well the environmental quality in the school.

entertainment. Meanwhile, the inner critic starts making himself and herself comfortably at home sometime around age 11 plus or minus a couple of years.

With many of our kids gearing up for Spring Break, now is a good time to think about helping them find things to do creatively online and offline. Click [here](#) to read about 16 ideas you might suggest to get them creating during this school break.



ADDITIONAL STEPS FOR INCREASED SAFETY AND SECURITY FOR STAFF, STUDENTS, AND CAMPUS: CLASS III OFFICERS

On Tuesday, March 5, I spoke at the Raritan Township Committee meeting to ask the committee to consider ways to support the development and implementation of a plan for school district security to protect the school community's investment in school buildings, facilities, staff, and our children. I asked the Township Committee to take initial steps to explore the employment of Class III Special Law Enforcement Officers. Class III Officers are recently-retired police officers who return to part-time service with a municipal police department to provide security in schools. I have also spoken with Flemington Borough with the same request. I addressed the Flemington Borough Council at their March meeting.

Unlike other kinds of security personnel hired for schools, Class III Officers have full police powers and carry a firearm. The Flemington-Raritan Regional School District is thankful for the partnership that we have with the Raritan Township Police Department and the Flemington Borough Department. The addition of part-time Class III Officers may provide a cost-effective way to increase presence and relationship—two key aspects of any program designed to enhance school security and, most importantly, student safety and wellness.

We also know that police officers in schools become valued members of the learning community who offer important education to staff and students, alike. They do not serve as school disciplinarians. I will keep you updated as we move forward, and will provide opportunities for you to share your thoughts and ask questions. Another easy way to ask questions and share your thoughts with me is through e-mail, phone calls, or at the monthly Superintendent's Roundtable Discussions.



Do you think adding an Instagram filter counts as creativity?

*Credit given to Delaney Ruston, MD, March 19, 2019
Screenagers Website*

When we screened *Screenagers* to employees at Pixar, I had the following interchange with the organizer Guido Quaroni, V.P. of Software R&D (and also the voice Guido in Pixar's film, *Cars*): I said "It must be hard to find enough software coders for all you do. He replied, "No, it is not too hard — yes, we compete with Google down the way but that's okay because frankly, we are a bit cooler." Then he paused and continued, "The real challenge is finding the creatives...the people to write the stories, to do the animation, to create the set designs." I was struck by this response.

In a recent study, it was found that only three percent of what kids do online is actually content creation. That includes making videos or music with programs like GarageBand. This is not surprising because it's hard work to be creative. The brains of teens, like us, get seduced into relaxation through



SUPERINTENDENT RIDES THE BUS PROGRAM LEADS TO SPECIAL SHOUT OUTS!

Last month I rode bus #717, a Reading-Fleming Intermediate School route with driver Dennis Johnson. Then, I switched to a district bus at Robert Hunter School. Mr. Johnson, known to our students as DJ, has been driving for us for several years. He was informative with me about the systems that are in place to ensure no students are ever left on the bus at the end of a bus route. My second ride on "The Superintendent Rides the Bus Day" was with Robert Hunter School students on bus #44 with district driver Kim Siegel. Ms. Siegel has been driving for us since May 2006.

I learned so much from our students while on the bus. On the RFIS bus route, I sat with Caroline who is in fifth grade. Caroline shared that school is good and she does not have too much homework, just a little bit. Other students, a sixth-grader and a fifth-grader, shared that there's not too much homework, but just enough. Some fifth-graders and six-graders shared that they love gym and Spanish, and that their teachers are nice. Three fifth-graders shared with me that science is great and that they dissected an owl pellet—they shared that this was really fun!

I also received an invitation from a polite sixth grader named Matthew. Matthew and I talked about the smelly boys' locker room because of an old milk carton that was found and disposed of. *Phew!* Matthew shared that school is good and kids are nice. His favorite teacher is Mr. DeCanio who teaches social studies. I also sat next to Rebecca and Maggie who were both in sixth grade. They shared with me that school would be better if they were let out of class a little bit earlier so they didn't have to rush to the bus. Rebecca shared that she enjoys science and social studies with her teacher, Mr. Jones. Maggie shared that she enjoys language arts with Ms. Kirk. She shared that Ms. Kirk is her favorite teacher. I also sat next to Owen who is in sixth grade. He shared with me that he is in advanced math which is kind of annoying because it's a lot of work! I also sat next to Chris who is in fifth grade. Chris shared that now that he's getting bigger, he eats more food and he needs a little bit more time to eat all of his lunch. He gives a shout out to Ms. Cagenello who teaches fifth grade math and science.

On the Robert Hunter School bus route, I sat next to Isabella. She is in third grade. Isabella loves her teacher, Mrs. Noonan. Mrs. Noonan teaches third grade. Isabella told me that she is learning about fractions. Isabella wanted to know where I work and what do I do *all* day. I shared with her a bit about my job and how my most important role is to make sure she

gets the best education, that she's safe, and that she is successful as a student. Isabella was a treat to sit next to because I got to practice my Spanish with her. She helped me to say correctly, "My shoes are black." It was a great bus ride!

MUSIC IN OUR SCHOOLS: A NIGHT TO REMEMBER

Last month, our district PTOs sponsored an evening of music for the Flemington-Raritan community. The Music in Our Schools Community Concert, which was held at Reading-Fleming Intermediate School on March 19, showcased student musical groups from all six of our schools, as well as performances by the Hunterdon Harmonizers and the Whitehouse Windy Symphony. The district recognizes and commends our music teachers for their efforts to prepare and lead the student performances. We also thank all six school PTOs for their support with event funding, and administration for highlighting and celebrating music in our schools. It was a tremendous night for students, families, musicians and the Flemington-Raritan community in the heart of Flemington. Videos and photos from the evening are online!



TRI-COUNTY STEM ECOSYSTEM CONSORTIUM ESTABLISHED: HSMC STEM REPRESENTS HUNTERDON, SOMERSET AND MERCER COUNTIES

The HSMC Tri-County STEM Consortium, representing Hunterdon, Somerset, and Mercer counties in New Jersey, has been selected to join the STEM Learning Ecosystems Community of Practice, [SLECoP](#). In a highly competitive process, HSMC Tri-County STEM was named one of 15 new ecosystems selected to join the global movement devoted to dramatic improvement in how students learn.

STEM Learning Ecosystems build meaningful regional connections among educators, business and industry partners, afterschool and summer programs, to prepare students for the opportunities and challenges of the future. Each ecosystem connects to counterparts



from across the country and world, enabling the exchange of best practices, information and resource-sharing. The 15 ecosystems joining the SLECoP today bring the number to 85 [total](#), with most in the United States but also extending to Canada, Mexico, Israel and Kenya. New ecosystems to join the SLECoP range from the entire states of Iowa, Texas, South Carolina and West Virginia to regions like Biloxi, Mississippi; Broward County, Florida; Central Massachusetts; and Lincoln, Nebraska.

Hunterdon, Somerset, and Mercer counties are making great strides to offer the recommended rich, meaningful STEM education and experiences to our youth. As a recognized STEM Learning Ecosystem, we can tailor quality STEM learning opportunities to our specific needs in Flemington and throughout Hunterdon, Mercer, and Somerset counties while leveraging the experiences of similar alliances across the world. Members of the new HSMC Tri-County STEM include: the Greater Raritan Workforce Development Board serving Hunterdon and Somerset Counties, New Jersey; Barnes & Noble; the Borough of Flemington Council; the Flemington-Raritan Education Foundation; the Flemington-Raritan Board of Education; the Hunterdon Central Regional High School Robotics Team; Hunterdon County Executive Superintendent Juan Torres; the New Jersey Commissioner of Education Dr. Lamont O. Repollet; the Hunterdon County YMCA; Somerset County Vocational and Technical Schools; superintendents from throughout Hunterdon, Mercer, and Somerset counties; the Watershed Institute; the Great Swamp; and the Somerset County Park Commission.

Early plans for the HSMC Tri-County STEM are a celebration of the new ecosystem and a convening with all partners to be held in May. Visit the website at www.hsmcstem.org for more information and an invitation.



"We are thrilled and honored that the HSMC Tri-county STEM Ecosystem Consortium has been named a Cohort 5 STEM Ecosystem," said Ralph Losanno, Supervisor of Technology in the Flemington-Raritan Regional School District. "STEM is found in every facet of our lives. STEM education promotes critical thinking and trains the next generation of innovators to succeed in the global market. The leadership team and our community partners have established ambitious goals. These goals help to ensure that our students will be prepared to meet the countless challenges, that will undoubtedly turn into successes, that they will face in their journey through their education and beyond, into careers and/or college."

Learn more about the national initiative at stemecosystems.org. Address specific questions to info@stemecosystems.org. Join online conversations on Twitter [@STEMecosystems](https://twitter.com/STEMecosystems) and #STEMecosystems and on [Facebook](#) and [LinkedIn](#). If you are interested in learning more or to join in the effort to provide access and opportunities in STEM, please contact me! An upcoming meeting will be held in June. A date and details will be announced.

INTERESTED IN RUNNING FOR A SEAT ON THE FRSD SCHOOL BOARD?

Four seats are up for election this year to serve on the Flemington-Raritan Board of Education. Three seats represent Raritan Township and one seat represents Flemington Borough. Of the three Raritan Township seats that are available, two seats are for three-year terms and one seat is for a one-year term. The Flemington Borough seat is a three-year term.



If you are interested in running for the Board, please view and download a candidate kit here: [2019 School Board Candidacy](#). Elections will be held on November 5, 2019. The petition is due by 4 p.m. on July 29, 2019. For questions, please call the Hunterdon County Clerk at (908) 788-1214.

TENTATIVE SCHOOL BUDGET, 2019-2020

At the April 8 Board of Education meeting, I shared a tentative budget which can be found online [here](#). This budget makes an investment in Flemington-Raritan Regional School District students. As Superintendent of Schools, I am committed to ensuring the District focuses on collaborative decision-making with members of the organization, where it belongs, and on giving teachers the support they need to teach the New Jersey Student Learning Standards. By focusing the District's funding priorities on supporting students and teachers, we can usher in a new era of creativity and ingenuity and lay the foundation for building a culture of innovation.

A public hearing on the budget will be held during the May 6 Board of Education meeting, where final adoption of the budget is anticipated.

FLEMINGTON-RARITAN REGIONAL SCHOOL DISTRICT 2019-2020 STUDENT CALENDAR

September 2	Labor Day	School Closed for Students & Staff
September 3	Staff Development Day – First Day for Staff	School Closed for Students only
September 4	Staff Development Day	School Closed for Students only
September 5	First Day for Students	
September 18	Open House – Reading-Fleming Intermediate School	Early Dismissal – Gr. 5-6 only
September 19	Open House – Elementary Schools	Early Dismissal – Gr. K-4 only
September 25	Open House – J.P. Case Middle School	Early Dismissal – Gr. 7-8 only
September 30	Rosh Hashanah	School Closed for Students & Staff
October 9	Yom Kippur	School Closed for Students & Staff
October 15	Staff Development Day	Early Dismissal for Students
October 18	Interims Available on Parent Portal – J.P. Case/RFIS	
November 5	Election Day/Staff Development Day	School Closed for Students only
November 7-8	NJEA Teacher Conference	School Closed for Students & Staff
November 13	Elementary Marking Period #1 Ends	
November 20	Elementary Report Cards (Gr.3-4) available on the Parent Portal	
November 20,21, 25,26	Elementary Parent/Teacher Conferences <i>11/20, Evening; 11/21, Afternoon; 11/25, Evening; 11/26, Afternoon</i>	Early Dismissal, Gr. K-4 only
November 27	Thanksgiving Recess begins	Early Dismissal
November 28-29	Thanksgiving Recess	School Closed for Students & Staff
December 2	5-8 Parent/Teacher Conferences: <i>RFIS-3:15-5:45 p.m.; JPC – 5:30-8 p.m.</i>	Regular Day – Grades K-8
December 3	5-8 Parent/Teacher Conferences: <i>RFIS- 1:30-4:30 p.m.; JPC-5:30-8 p.m.</i>	Early Dismissal – RFIS & JPC
December 4	5-8 Parent/Teacher Conferences: <i>JPC-1:30-4 p.m.; RFIS-5:30-8 p.m.</i>	Early Dismissal – RFIS & JPC
December 5	5-8 Parent/Teacher Conferences: <i>JPC-2:30-5 p.m.; RFIS-5:30-8 p.m.</i>	Early Dismissal – RFIS & JPC
December 6	5-8 Parent/Teacher Conferences: <i>RFIS- 1:30-4:30 p.m. ; JPC-1:30-4 p.m.</i> RFIS/JPC Trimester 1 Ends	Early Dismissal – RFIS & JPC
December 20	Winter Break Recess begins	Early Dismissal
Dec. 23 – Jan. 1	Winter Recess	School Closed for Students & Staff
January 2	Classes Resume	
January 20	Martin Luther King Day	School Closed for Students & Staff
January 28	Staff Development Day	Early Dismissal for Students
January 30	Interims Available on Parent Portal – J.P. Case/RFIS Elementary Marking Period #2 Ends	
February 6	Elementary Report Cards (K-4) available on the Parent Portal	
February 14	Staff Development Day	School Closed for Students only
February 17	President’s Day	School Closed for Students & Staff
February 24	Kindergarten Registration at Robert Hunter School - Snow Date: March 2	
February 25	Kindergarten Registration at Copper Hill School - Snow Date: March 3	
February 26	Kindergarten Registration at Francis A. Desmares School - Snow Date: March 4	
February 27	Kindergarten Registration at Barley Sheaf School - Snow Date: March 5	
March 9	Staff Development Day (Contingency Day #4 – If needed, it will be an Early Dismissal Day for students and an extended PD day for staff.)	School Closed for Students only
March 17	RFIS/JPC Trimester 2 Ends	
April 7	Elementary Marking Period #3 Ends	
April 9	Contingency Day #3	School Closed for Students & Staff
April 10-17	Spring Recess	School Closed for Students & Staff
April 20	Contingency Day #2	School Closed for Students & Staff
April 24	Elementary Report Cards (Gr. 2-4) available on the Parent Portal	
May 8	Interims Available on Parent Portal – J.P. Case/RFIS	
May 22	Contingency Day #1	School Closed for Students & Staff
May 25	Memorial Day	School Closed for Students & Staff
June 22		Early Dismissal
June 23	Last Day of School - Report Cards Go Home/Parent Portal	Early Dismissal

Contingency Days: *Four days have been allotted for emergency school closings as needed. If school is closed due to an emergency, days will be made up using the contingency days in the following order: May 22, April 20, April 9 and March 9. If March 9 is used as a make-up day, it will be an early dismissal day for students and an extended PD day for staff. If additional days are required, the following days will be reinstated: April 17, 16, 15, 14, and 13.